#### SECOND REGULAR SESSION

# **HOUSE BILL NO. 2565**

## 98TH GENERAL ASSEMBLY

#### INTRODUCED BY REPRESENTATIVE MONTECILLO.

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D. ADAM CRUMBLISS, Chief Clerk

### **AN ACT**

To amend chapter 161, RSMo, by adding thereto one new section relating to trauma-informed approaches, with a delayed effective date.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Chapter 161, RSMo, is amended by adding thereto one new section, to be known as section 161.1050, to read as follows:

161.1050. 1. There is hereby established within the department of elementary and secondary education the "Trauma-Informed Schools Initiative".

- 2. The department of elementary and secondary education shall consult the department of mental health and the department of social services for assistance in fulfilling the requirements of this section.
- 3. The department of elementary and secondary education shall:
- (1) Provide information regarding the trauma-informed approach to all school districts;
- (2) Offer training on the trauma-informed approach to all school districts, which shall include information on how schools can become trauma-informed schools; and
- 11 (3) Develop a website about the trauma-informed schools initiative that includes 12 information for schools and parents regarding the trauma-informed approach and a guide 13 for schools on how to become trauma-informed schools.
  - 4. Each school district shall provide the address of the website described under subdivision (3) of subsection 3 of this section to all parents of the students in its district before October first of each school year.
    - 5. For purposes of this section, the following terms mean:

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

HB 2565 2

18	(1) "Trauma-informed approach", an approach that involves understanding and
19	responding to the symptoms of chronic interpersonal trauma and traumatic stress across
20	the lifespan;
21	(2) "Trauma-informed school", a school that:
22	(a) Realizes the widespread impact of trauma and understands potential paths for
23	recovery;
24	(b) Recognizes the signs and symptoms of trauma in students, teachers, and staff;
25	(c) Responds by fully integrating knowledge about trauma into its policies,
26	procedures, and practices; and
27	(d) Seeks to actively resist re-traumatization.
	Section B. Section A of this act shall become effective July 1, 2017.